

KAMLOOPS WAWA MASTHEAD text:

Ukuk pipa iaka nim Kamlups Wawa. Tanas lili alta iaka kuli kanawi kah kanawi mun Iaka lolo tlus siisim kopa kanawi kah ilihi. Iaka hilp tilikom pus chako kom= taks aiak mamuk cim pipa. Iaka tlus kopa kanawi tilikom, kopa Tkop tilikom, kopa Tlil ti[=] likom pi kopa Sawash tilikom. Wik aias makuk ukuk pipa, kopit iht tala kopa iht sno pi pus msaika ilip patlach chikmin msaika tolo ukuk pipa kopa sitkom tala iht sno. Tlus nanich msaika pipa: pus wik msaika lost msaika pipa, pi iaka chako ayu kopa msaika, iawa msaika mash msaika pipa kopa saia, pi iaka chako aias tlus buk.

Msaika komtaks, wik kaltash ukuk Chinuk pipa, Chinuk pipa iaka drit tlus kopa msaika. Iaka mamuk hilp msaika pus chako komtaks kanawi ikta. Iaka tlus pus msaika chako komtaks styuil, pi likatishism pi kanawi ikta ST wawa. Iaka wiht mamuk komtaks kopa msaika kanawi hloima lalan.g. Kopa Chinuk pipa msaika chako aiak komtaks ikta: nawitka Tkop man pipa, kakwa bul tim, Chinuk pipa kakwa stim kar. ‘White folks’ writing is like a bull team, but Chinook writing is like a railway train!’

‘This paper is called Kamloops Wawa. For a while now it’s gone out everywhere each month. It bring good stories every- where. It helps people learn’ quickly how to write. It’s good for everyone: for White folks, Black folks,’ and Indigenous folks. This paper is low-priced, just a dollar a year,’ and if you give the money up front, you’ll earn this paper for fifty cents a year.’ Take care of your paper; if you don’t lose track of your papers, and you build up a lot of them, then you can send your papers’ off and they can turn into a beautiful book.’ You know this Chinook paper is important; Chinook writing is really good for you.’ It helps you learn all kinds of things. It’s good for your learning prayers, catechism, and every- thing God says. It also teaches’ you all different languages. With Chinook writing you learn things: indeed,’ Tkop man pipa, kakwa bul tim, Chinuk pipa kakwa stim kar. ‘White folks’ writing is like a bull team, but Chinook writing is like a railway train!’

[center column:]

a	o	u	aw	wa	i	yu	h	p	b	t	d	f	v
	k												
g	l	r	sh	ch	s	c	n	ng	m	ã	í	õ	ë
1	2	3	4	5	6	7	8	9	0				

[left subcolumn:]

O ShK, maika aias tiki nsaika, kakwa maika mash sahali ilihi pi maika	‘Oh, Jesus, you’ ‘love’ ‘us,’ ‘and that’s why’ ‘you’ ‘left’ ‘the sky’ ‘land (heaven) and you’
--	--

[second subcolumn:]

chako man kopa ukuk ilihi	‘became a person on’ ‘this earth;’
------------------------------	---------------------------------------

lili maika	'for a long time you'
mitlait	'stayed'
kopa iht haws kanamokst	'in one house with'
tlus Mari pi Sin Shosif: kikuli	'Blessed Mary and St Joseph;'
maika tomtom kopa tlus	'you were humble to Blessed'
Mari pi Sin Shosif. Maika	'Mary and St Joseph. You'
ilip mamuk tlus maika haws,	'first fixed up your house,'
pus mamuk nanich kopa naika	'to show me'
kata alki naika mamuk tlus	'how to fix up'
naika haws. Naika patlach	'my house. I give'
kopa maika naika haws.	'you my house.'

[third subcolumn, inside the loop of the title's syllable *lups*:]

Tlus maika	'Please'
[iskom]* tlus* maika	'accept*(,) please*'
tlus nanich [ILLEGIBLE]	'take care of ...'
tlus maika [ILLEGIBLE]	'please ...'
[ILLEGIBLE]	'...'

[fourth subcolumn:]

pus nsaika kwanisim kwash tomtom kopa maika. Tlus maika patlach kopa naika haws* pus kopit iht nsaika tomtom pus kwanisim;	'so I'll always be afraid of' 'you. Please all my' 'house* to always have us' 'only think of one thing,'
tlus maika patlach kopa naika haws pus iaka kakwa maika haws kopa Nasarit, pus	'please allow my' 'house to be like your' 'home in Nazareth, so'
kanawi nsaika nsaika ko kopa sahali ilihi.	'we all get to' 'heaven.'
O tlus Mari	'Oh, Blessed Mary,'
maika ShK iaka mama pi wiht nsaika mama	'you are Jesus's mother and' 'also our' 'mother.'

[fifth subcolumn, inside the left half of the first *wa* in the title:]

Tlus maika styuil kopa ShK pus*	'Please pray to Jesus to'
iaka iskom nsaika [ILLEGIBLE]	'accept my ...'
pi nsaika tomtom:	'and my thoughts;'
tlus maika styuil	'please pray'
kopa ShK pus iaka	'to Jesus to'
patlach makmak* pus	'feed (us) so'
nsaika [ILLEGIBLE] pus	'we for'
kwanisim*	'ever.'

[sixth subcolumn, inside smaller loop of first *wa* in title:]

O	'Oh,'
tlus	'Blessed'
Mari!	'Mary!'

[seventh subcolumn:]

O maika	'Oh, you,'
Sin	'Saint'
Sho[=]	'Jo-'
sif	'seph,'
mai[=]	'it's'
ka	'you'
ia[=]	'that'
ka	'he'
is[=]	'picked'
kom	'out,'
ST	'God did,'
pus maika	'for you to'

[eighth subcolumn, inside left-hand part of second *wa* in title:]

tlus	'take'
nanich	'care of'
ShK pi tlus	'Jesus and Blessed'
Mari kopa ukuk ilihi.	'Mary on this earth.'
Tlus maika mamuk hilp	'Please help'
nsaika pus nsaika	'us to'
mamuk taii ShK	'worship Jesus'
kopa nsaika haws	'in our homes.'
Tlus maika	'Please,'

[ninth subcolumn, inside small loop of second *wa* in title:]

o	'oh'
tlus	'good'
Sin	'Saint'
Shosif*	'Joseph,'

[tenth subcolumn:]

kana-*	'to*'
mokst*	'gether*'
mai-*	'with*'
ka*	'you*'
[ILLEGIBLE]	'...'
pus	'so that'
[ILLEGIBLE]	'...'
nsaika	'we'
styuil	'pray'

kopa 'to'
ST. 'God.'

[right column:]

<Français.> S papie s nom
Kamloups Wawa. Vwala deja kelk
ane kil kour par l mōd. Shak mwa

il port de bon parol dā tou le peii.

Il aprā a se lektur a lir avek
rapidite. S papie e util a
tous, o blā om(,) o nwar e surtou
o sovash. L pri d s papie e biñ

modere: *seulmā* <5> *frā* pour *ane*.
E si no *sovaj pei a lavās*, il

lobtādrō pour 1 mwatie d s pri.

Prne swī d vo papie: d [ILLEGIBLE] sort* vou
nore* a* fer riī kā* vou ã ore bokou e* kā* vou*

ore ūsi d* bo livr.

No* [ILLEGIBLE] sav* d* kel utilite* leur e la stenografi: e* vwala* [ILLEGIBLE] le* plu* ïtelijä* d* l biï aprädr* la* stenografi.

La [ILLEGBILE]* util a le* â* kontr* [ILLEGBILE] prier*; leur* kateshism, la* parol* d Dieu*, e mem le lâg diferât du [ILLEGBILE]. A led

d la stenografi [ILLEGIBLE] avek 1 [ILLEGIBLE].
No sovaj l* kôprân kom il fo: lansian*

ekrityur* se* la* [ILLEGIBLE], la stenografi se l chmī d fer. ‘writing is a ...; shorthand is a railway train!’

‘This paper is called’
‘Kamloops Wawa. Now it’s been several
years that it’s traveled the world. Every
month,’

‘it brings good words throughout the country.’

‘It teaches its readers to read’
‘quickly. This paper is useful for’
‘all: the Whites, the Blacks, and most of all’
‘the Indigenous people. This paper’s price is
quite’

'reasonable; just 5 francs a year.'

‘And if our Indigenous folks pay in advance, they’

‘will get it for half this price.’

‘Take care of your paper; that* way you’
‘won’t have to do much when you have lots
of them, and’

‘so you’ll have a nice book.’

‘Our ... know how useful shorthand is to
‘them; and just look ... the most*
‘intelligent ones are at learning shorthand
well.’

* ‘The ... useful ... their
‘prayers, their catechism, the words of God,’
‘and even the different languages of ... By
the help’

‘shorthand … with the …’

‘Our Indigenous folks understand it perfectly well; the old-fashioned*’